Core Values

PILOT for INTO ORBIT℠

Team Number _____

Judging Room _____

Directions: For each skill area, clearly mark the box that best describes the team's accomplishments. If the team does not demonstrate skill in a particular area, then put an 'X' in the first box for Not Demonstrated (ND). Please provide as many written comments as you can to acknowledge each team's hard work and to help teams improve. *When you have completed the evaluation, please circle the team's areas of strength.*

		Beginning	Developing	Accomplished	Exemplary
Inspiration	**Discovery**	Team explored and improved skills or ideas within all three aspects (Robot, Project, Core Values) of *FIRST* LEGO League; used creativity & persistence to solve problems			
	ND	minimal examples / all examples from 1 aspect	some examples / examples from 2 aspects	multiple examples / examples from all 3 aspects	multiple examples of exploring **new** skills & ideas; extensive examples of **improving** in all 3 aspects
	Team Identity	Fun expression of team identity; team expresses how they enjoy *FIRST* LEGO League			
	ND	minimal identity; minimal enjoyment	some identity; enjoyment is unclear	clear identity; team clearly expresses their enjoyment	clear identity; team engages others in their enjoyment
	Impact	Team applied knowledge, skills and/or values learned in *FIRST* LEGO League to improve themselves and their world			
	ND	unclear impact of *FIRST* LEGO League	knowledge, values or skills impacted some team members	knowledge, values or skills impacted all team members	knowledge, values or skills impacted all team members **AND** team used values or skills to help others

Comments:

Teamwork	**Effectiveness**	Problem solving and decision-making processes help team achieve their goals			
	ND	team goals AND team processes unclear	team goals OR team processes unclear	clear team goals and processes	clear processes enable team to accomplish well defined goals
	Efficiency	Resources used relative to what the team accomplishes (time management, distribution of roles and responsibilities); team is stronger together than its individual members			
	ND	limited time management / role definition	clear time management / role definition	good time management / role definition allows team to avoid wasting effort **OR** resources	excellent time management / role definition allows team to avoid wasting effort **AND** resources
	Kids Do the Work	Appropriate balance between team responsibility and coach guidance			
	ND	limited team responsibility AND excessive coach guidance	limited team responsibility OR excessive coach guidance	Good balance between team responsibility and coach guidance	team independence with appropriate coach guidance

Comments:

Gracious Professionalism®	**Respect & Inclusion**	Consideration and appreciation for the contributions of all team members, especially when solving problems or resolving conflicts			
	ND	limited consideration / appreciation for contributions	consideration / appreciation for contributions of most team members	clear consideration / appreciation for contributions of all team members	all team members' contributions actively welcomed, recognized & included
	Fairness & Integrity	Team members act and speak with fairness and integrity. Team competes in the spirit of friendly competition and helps others feel valued.			
	ND	not evident with majority of team members	evident with majority of team members	clearly evident with all team members	clearly evident with all team members **AND** team encourages fairness & integrity in others
	Coopertition®	Learning is more important than winning; Team learns from, teaches, and cooperates with each other and competing teams.			
	ND	unclear or lack of team members cooperating with each other	team members cooperate with each other	team actively learns from and teaches teammates / celebrates other teams' successes	team actively helps, learns from, or collaborates with other teams **AND** celebrates other teams' successes

Comments:

Strengths: **Inspiration** **Teamwork** **Gracious Professionalism®**

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